

Please sign and return

Title 1 Parent/Teacher Compact (2022-23)
Curtisville Primary Center

Teacher Responsibilities

Understanding the importance of the school experience to every student, the staff at the East Union Intermediate Center pledges to:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Adhere to the Pennsylvania Common Core Standards.
 - Align Title I curriculum with the district curriculum.
 - Provide materials and activities that challenge the student at his/her instructional level.
 - Create a safe, positive environment that encourages and supports the individual needs of the student.
 - Treat each child with dignity and respect.
2. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to student achievement.
 - Conferences will be scheduled according to the district calendar.
 - Optional/additional conferences will be scheduled as needed.
3. Provide parents with frequent reports on their children's progress.
 - Progress reports will be sent home once per semester.
 - Parents have access to Skyward to check their children's progress at any time.
4. Provide parents with reasonable access to staff.
 - Phone calls regarding student progress will be made as appropriate.
 - Teachers will provide parents with email, voice mail, and website access specific to the Title I Program.
 - Programs and meetings will be scheduled at various times to accommodate parent schedules.
5. Provide parents with opportunities to volunteer and participate in their child's class.
 - Educational parent workshops will be held throughout the school year.
 - Parents will be given opportunities to donate time and/or materials to augment classroom activities.

Title I Teacher Signature _____ Date _____

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Student Responsibilities

I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following:

- Take responsibility for my own actions.
- Come to Title I class on time each day.
- Try to do my best each day.
- Arrive at school on time every day.
- Keep a positive attitude about my own learning.
- Ask for help when I need it.
- Cooperate with my teachers and listen to instructions.
- Read every day outside of school for 15-30 minutes to earn reading incentives

Student Signature _____ Date _____

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Create an atmosphere that supports learning by encouraging reading activities.
- Spend 15-30 minutes a day reading to and with my child.
- Encourage consistent reading of written texts that are of interest to my child.
- Make sure that my child attends school regularly and arrives on time.
- Monitor my child's assignments and encourage homework completion.
- Promote positive use of my child's extracurricular activities (for example, limiting television and video games).
- Promote and support organizational skills.
- Attend Title I sponsored meetings, workshops, and conferences when possible.
- Encourage my child to show respect.
- Review all communications from the school and respond promptly when requested to do so.

Parent Signature _____ Date _____

The School-Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116(d)).